



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

KARMAYOGI INSTITUTE OF TECHNOLOGY

- Name of the Head of the institution **Dr. S.P Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9503763370**
- Mobile No: **9421090805**
- Registered e-mail **kecmailbox@rediffmail.com**
- Alternate e-mail **abhayutpat@gmail.com**
- Address **Gat No 124-125, A/P. Shelve Tal
Pandharpur Dist Solapur
,Maharashtra**
- City/Town **Pandharpur**
- State/UT **Maharashtra**
- Pin Code **413304**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar
Technological University, Lonere
Dist Raigad**
- Name of the IQAC Coordinator **Dr. Abhay Arun Utpat**
- Phone No. **9503763370**
- Alternate phone No. **9421090805**
- Mobile **9158325055**
- IQAC e-mail address **iqackecsp@gmail.com**
- Alternate e-mail address **abhayutpat@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://karmayogicollege.ac.in/assets/lfm/files/1/NAAC/AQAR%202020-21%20KECSP.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://karmayogicollege.ac.in/assets/lfm/files/7/NAAC/academic%20calender22-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.76	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

25/06/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has taken initiative to motivate the faculty members and students and successfully completed following activities:- 1. Organized talks from Industrial Experts 2. Organized online FDPs/STTPs on recent areas of the concern departments. 3. Organized many webinars to students about technical, non technical, social and health related topics. 4. Successfully organized " National Conference " on Relevance of Engineering and science for Environment and Society" for students 5. Motivated faculty members to participate as volunteer in social activities as guided by District Collector.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Arrangement of Expert Sessions by Industry and Academic people	Minimum 04 sessions were conducted by each department during the year
Remedial classes for slow learners	Students with low grasping power and poor attendance were guided separately by subject Teachers periodically To encourage Faculty members for participating in Various online STTP/FDP and workshops Every faculty member of
To organize FDP/STTPS/webinars	Every department has organized minimum 2 FDP/STTP/webinars as per requirement
To encourage faculty member for Publication of papers at Journals/Conferences	Every Faculty member have presented minimum 01 paper at Conference /Journal

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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3.Website address (Web link of the AQAR (Previous Academic Year))	https://karmayogicollege.ac.in/assets/lfm/files/1/NAAC/AOAR%202020-21%20KECSP.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://karmayogicollege.ac.in/assets/lfm/files/7/NAAC/academic%20calender22-23.pdf				
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	09/02/2024
15.Multidisciplinary / interdisciplinary	
<p>In order to ensure 360-degree development of the students-intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner,the institute is motivating the students to undertake multidisciplinary projects as per the National Educational Policy 2020. Keeping in view the problems faced by the students,the institute is conducting short-term training programs.The institute is also focusing on</p>	

entrepreneurship development so the student can start their own businesses/start-up. As the institute is preparing itself to have more of multi-disciplinary courses it tries to identify the programme learning outcomes alongwith courses and unit learning outcomes that define the specific knowledge, skills, attitudes, and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

The Institute is affiliated to the state Technological University of the Maharashtra, Dr. Babasaheb Ambedkar Technological University (DBATU), Lonere, and has the choice based credit system. Faculties are actively participating in the syllabus designing of their courses at University level. For assessment of the courses, faculties define the assessment tools and design the assignments, tests, quizzes for assessment of the students.

17.Skill development:

Institute has designed the skill development programs (SDP) in various domains like technical skills and soft skills. The Institute also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like world earth day, Environment. Day, and observing the Death and Birth Anniversary of our National leaders which helps in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation and help them to get the most out of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute has various student club for various activities in Marathi, Hindi and other languages. Various programs are arranged through the club to inculcate the Indian culture. Cultural club is also established, and the sole vision of the club is to connect the divine through rhythms and ragas. The club has performed various activities on occasions, festivals throughout the year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. The POs, PSOs and PEOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the part of curriculum, each

course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs. At the end of the semester, analysis of PO, PSO attainment is done by each department.

20.Distance education/online education:

The Institute is affiliated to the state Technological University of the Maharashtra, Dr. Babasaheb Ambedkar Technological University (DBATU), Lonere. As per the guidelines of University, all lectures and practicals are conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to blended learning. Google drive, Google classrooms are effectively used for course conduction and evaluation process. Each course contents are available on Goggle classroom including syllabus, PPTs and notes. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using Moodle platform. Online sessions are conducted and recorded on Google meet. Various student activities are conducted online using Google meet.

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	719
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	159
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	301
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	51
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	51
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	102
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	220
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute follows the curriculum designed by Punyashlok Ahilyadevi Holkar Solapur University and Dr Babasaheb Ambedkar Technological University, Lonere. At the beginning of every academic year, the Institute Plans out an academic calendar. The departments of the college sets the time table schedule for each subject for teaching which includes lecture hours. The head of the department conducts academic planning, meeting to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of their respective departments. The faculty members are instructed by the head of departments to complete the syllabus within stipulated time. If, for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is being asked to arrange extra classes for his/her subject. As per the requirements, new books are ordered with the concerned subject teachers and number of students. For implementation of curriculum, teachers have included teaching methods such as presentation, assignments, and seminars for effective teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The continuous Internal evaluation is carried out by conducting planned CA exams , Mid Sem exams and project/seminar presentations as applicable. The dates of CA1 , CA2 exam and Mid Sem exams are mentioned in the academic calendar. Except some unavoidable situations, departments adhere to the schedule strictly. Students were reminded minimum one week before the exams and tests were conducted accordingly. The sample copies of the CA, MSE timetables and its results are attached for the reference.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

103

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

103

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As per the guidelines from apex bodies and university guidelines, our institute has undergone number of events related to value added courses, human values and ethics. As per the curriculum set by PAHSUS solapur university and Currently DBATU university, institute is strictly adhered to the conduction of such courses in the curriculum and reflected in the timetable. In addition to curriculum, each department has conducted at least one value added course to the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

56

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

143

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	View File	
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Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken								
<table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1151 529 1258">URL for feedback report</td> <td data-bbox="529 1151 1436 1258" style="text-align: center;">NIL</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	NIL			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	NIL								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
960									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
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Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

187

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members of all the departments who handle regular classes identify the requirements of the advanced topics and conduct sessions on the topics in the regular class itself. The students of various departments are encouraged to take part in symposiums, workshops and seminars to gain knowledge in the advanced topics. The students are encouraged to do projects and mini projects in the advanced topics under the guidance of the faculty members. Resource persons from industries and academic institutions are invited to deliver Guest Lectures on the advanced topics for the benefit of the students. The Institute library provides journals and eBooks, through which the students can gain knowledge on the advanced topics. The faculty members teach content beyond the syllabus to enrich the knowledge of the students in advanced topics. The institute has signed MoU with Industry & Institutes. Weak & bright students are motivated through mentoring system

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
758	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are trained and encouraged to participate in paper presentations / seminars and prepare project proposals and thus carry out the extension of their learning. Students are encouraged to contribute technical articles to develop written skills. Conduct seminars, guest-lectures / conferences so that the students refer journals and reference books for seeking additional information. Attention is given to individual student through mentors both in academics and extra-curricular activities. Library, internet facility and language lab for value addition. Various methods of experimental and participatory learning, as well as problem-solving methodologies are implemented. The College has adopted various student centric pedagogical methods for enhancing the learning levels of the students. The teaching faculty of the College promotes experimental learning method. The main objective of this method is to enhance & develop experimental learning approach amongst the students. The College follows participative learning through the activities such as Industry Visit/Field Survey, Group Discussions and poster presentations.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use online resources and helps build online research skills, resulting in quality information obtained. The teacher asks students to use technology to complete assignments that ask for problem solving and creativity on a regular basis. Technologies and facilities available and used by the faculty: Computers with internet facility in all departments & WiFi connectivity Use of multi-media projectors, Open educational resources, use of power point presentation, Language laboratory, NPTEL Videos. Printer, Scanner, Audio and Video system facilities

are available Google classrooms and WhatsApp groups are used by teacher to share the teaching materials, important notices for the students to upgrade their knowledge. English Language lab with good audio system is available for the students to improve their communication skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

333

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has set itself its standards to evaluate and analyze the performance of the students. The parents and students are given awareness about the evaluation process. Orientation Programmes for the fresh students who have joined the college are being conducted to give awareness about the study in professional colleges, examinations and evaluation at the beginning of the semester by authorities. • Two unit tests are conducted in each semester to assess the learning levels of the students. Students are provided with question banks at the beginning of each semester. Results are declared within a week of exam. Marks are displayed

and communicated to the students. • Each practical session of the student is assessed for continuous assessment with the help of CAS sheet by respective subject teacher Internal assessment of the student is measured based on factors like Regularity, Performance, Punctuality, submission, Practical & Oral.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- After completion of unit test, results are displayed & answer sheets are distributed among students for self analysis.
- Term work marks are also displayed for the students.
- Results are displayed on notice board as well as through SMS.
- After the results are declared, the result analysis is carried out.
- Information is given to parents about performance of student's CIE through phone call and parents meet.
- Academic Calendar is prepared by the department in line with central academic calendar and makes it available to the students and the faculty.
- Departmental Unit Test coordinator also prepares a tentative schedule of CIE.
- It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities.
- End semester examination schedule is given by the university.
- The university has introduced a scheme of applying for photocopies of answer scripts for revaluation and chance to challenge the valuation. The fees for challenging the Evaluation of UG papers are through university web portal. The university has digitalized the entire evaluation process. Being affiliated institution, we cannot introduce any evaluation reforms of our own. We strictly follow.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for all the subjects were defined and circulated to respective students through notice, whatsapp groups. The COs were also discussed by teachers in class at the time of lecture delivery. These CO-PO and PEOs are also available on institute website as and when required for reference of faculty members and students. In addition to it, faculty members also carries these COPOs in their respective course files. Each department has prepared the separate display boards on which PEOs and POs are well defined.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has mechanism for evaluation of COs at the end of semester and POs at the end program. The students are getting placed in good companies after completion of their graduation. The institute is also planning to arrange the sessions of some experts who will train our faculty members for evaluation of COs -POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**167**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**[NIL](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****2.6**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****3**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****20**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has arranged lectures, interactive sessions to address social issues like addiction, women empowerment, humanistic values, eradication of the superstition, etc. . The institute celebrates Independence Day, Republic Day. Free Medical Camp is regularly organized which helps in maintaining the general hygiene in villages. Women Empowerment Cell is actively engaged with the girls for proper sanitization. . Programs are regularly organized. It helps to contribute in up liftment of the society. Our institute has organized Tree Plantation Program, No Vehicle Day to inculcate environment awareness amongst the students, faculties and support staffs of the institute.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

215

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute is situated on a lush green campus with a spacious and well ventilated built-up area. The state of infrastructure promotes a good teaching-learning environment. College management ensures availability of adequate physical infrastructure as per AICTE norms. Time table is planned by the departments considering optimal utilization of classrooms and laboratories. Laboratories: All laboratories are equipped with state of the art equipment

that is adequate enough to meet the requirement specified by statutory body. Computing Equipment: Adequate number of computers are available on the campus and are connected to internet through LAN. The computers are located in different labs and are also made available to each faculty. The Central library has adequate books, journals and infrastructure for e-Journals, NPTEL etc. The library has facility of Book-Bank scheme for needy students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport facilities for outdoor and indoor games are provided by the Department of Physical Education and Sports. Institute has well equipped Gymkhana. Sports activities conducted at university as well as zonal levels. The sports kits and track suits are also provided to the students. The College has Indoor and Outdoor Sports Facilities:

1. Outdoor Games: Playground with 11236 sq.m. for Cricket, Football, Kabbadi, Basket Ball, Badminton, Volley ball, Side Jogging Track field. Cricket pitch and different courts are available for outdoor games.
2. Indoor Games: Area of 100 sq.m. is available for tennis, Badminton, Gym, Weight Lifting, Body building, Chess, Carom, Different Courts and Chess, Carom and Table Tennis boards are available. Well equipped Gymnasium for Ladies and Men
3. Yoga Yoga training and activities are regularly organized in Open stage and in Yoga hall.
4. Common facilities: The common facilities like seminar halls are utilized for conducting guest lectures, training, conferences and workshops and cultural activities. Institute is having medical facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Institute has well established library with College-Library management system software. It is Partially automated system which includes issue requests, approval, searching the books etc through online mode where as issuing of the books is physically after approval of his/her online request. As per the rules of government time-to time, staff members were visiting the college and were

utilising the time in library for the academic purpose. Students were also putting their requests through online mode and were visiting the college for referring the books, journals and other library materials etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has good infracture for IT facilities. Currently institute has around 400 computers ready to end users for all kind of curricular as well as co-currirular activities like competative exams, government exams etc. Accordingly,, the IT facilities are updated as per the requirements of type of examination and need of the end users. Institute provides full netwotk on wi-fi at many selected areas which provides access from almost maximum corners of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

400

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.36

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students.

Policy For laboratory

1. All labs must be verified in terms of equipment, consumable , and tools before start of every semester.
2. Lab in charge must keep record like DEAD STOCK REGISTER and issue register (if applicable)
3. Lab notice board must have time table, DSR Copy, list of Equipment and list of experiment
4. Lab must kept clean and neat on regular basis.

Policy For Class room

1. All class room Must be clean and maintain
2. Class room ventilation electricity connection and power backup must be checked
3. Faculty must clean black board at the end of lecture.

Procedure for Lab

1. As per the change in syllabus by affiliated university lab need to be updated in terms of equipment ,software by following , quotation companion purchase.
2. Lab manual and instruction manual, may be prepared by concern faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

631

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

631

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
1	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
34	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Presence of an active Student Council representation of students on academic administrative bodies/committees of the institution College has prepared platform for active participation of the students in the various academic administrative bodies including other activities. This empowers the students ingaining leadership qualities, rules, regulations and execution skills. Itsselection, constitution, activities and funding:

- Each council has arepresentative council, which is called Class Committee and includes student members too.
- The student members bring forward the views and suggestions ofthe entire class with respect to the faculty, subjects, syllabus coverage andother things related to the class.
- The composition of student members is ofone topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives,for all the sections from I Year to Final Year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

34

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Every year, Institute is taking the initiative to arrange Alumni Meet for the interaction of Alumni with students and faculty members of institute. Here, Alumni are sharing their views, experiences during real life and gives input to the current students about industrial scinario. These Alumni are also contributing in the terms of delivering Expert sessions, personal guidance, allowing current students for Industrial visits, Trainings and Interenships as per requirements. The suggestions given by Alumni are implimented by institute for the further developement. Our Alumni are currently working at good positions in India as well as abroad. Ocassionally they are visiting the Institute and sharing their experiences and progress.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of our institute focuses towards achieving the academic excellence in the field of engineering and technology. For achieving this vision, Institute promotes the culture of participative management. The management is always open to discuss with the teaching and non teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency and efficiency of the institutional process. The policies are well defined by the college authorities and well to all concerned, to maintain the participative involvement. As well as a decentralized functioning mechanism, empower the departments (HODs) and staff members with great and crucial level of flexibility in academic administration, and helps the faculties in decision making, maintaining the work policy. Participative management is promoted by constituting different committees with representations from staff and students, making the committees to function, with sure that it is not left out of the decision making process. In this way, we are well promoted with a culture of participative management. Addition to this, top management and principal review the suggestions on the basis of feedback, which comes through various meetings ie. Parent's meet, alumni meet, industrialist expertise meet, etc. Feedback is analyzed in the term of improvement policy and communicated to concerned. Thus, the college promotes a well culture of participative management.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management is effectively implemented in the institute. The Principal of the

institute conducts the HOD meetings for deciding and implementation of Academic and Administrative strategies. These strategies are further percolated to staffmembers for each department by concern HODs. Each faculty member is assigned with different portfolios like Timetable Incharge, Laboratory incharge, Accreditation committee incharge, R& D Coordinator, Class coordinator, Students' association incharge etc. Here, the individual faculty members take participation in the decision making in the respective portfolios in concern with the HODs.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Institute is progressing toward excellence through hard work in the proper direction and in all dimensions in the way in which the faculty and the students gets opportunity to learn new skills to meet the current scenario.

The institute's prime focus is concentrated on academic performance, through outcome based learning and evaluation process. Learning is made student centric through series of lectures, seminars, presentations and industrial visits. Facilities required for the use of ICT are provided by management. Remedial classes are arranged for slow learners. The quality of teaching is monitored through feedback which is obtained from the students twice in a semester to assure quality in teaching and learning process.

Research and Development Study leaves (10 days per semester) are given to faculties for doing PhD. Financial support is provided by the management for presenting research papers in conferences, seminars etc. As well as duty leaves are given for attending seminars, conferences, STTP's and online NPTEL courses etc.

Book bank Facility: As decided in the GB Meeting, one set of concerned books is given per two students. **Examination and Evaluation :** Apart from University examinations, we conduct two Unit tests and prelim examination for the practice of students. Merit prizes are also given per class every year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Karmayogi Institute of Technology, Shelve, Pandharpur, the functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures. The organizational structure of the College facilitates its smooth functioning. The Governing Body is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and LMC (CDC). The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

B. Any 3 of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff :- Teaching Staff:- Study leave (for PhD, Post Doctorate), medical leave, marriage leave, staff uniform, Tuition fee concession for one child (in the school), PF, yearly insurance policies, Faculty members are encouraged for research and publications for their career advancement. Non Teaching Staff :- Staff uniform, medical leave, personal development trainings, Tuition fee concession for one child (in the school), PF, yearly, insurance policies. Common welfare measures:- Free Wi-Fi facility, Dedicated cabins/workspaces, separate reading and computer space in the library. Separate parking for Staff. Wards of staff get priority in admission. Provision for appointment for the dependents of the nonteaching staff on compassionate grounds. The Management is easily approachable to the staff. CCTVs and security guards ensure security of staff. Water coolers on each floor. Washrooms for staff on all floors. Canteen facility.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a performance appraisal system for teaching(FPI)and non teaching staff. Teachers have to submit Performance Appraisal form in the prescribed format to the Principal.For Career Advancement under CAS, forms submitted to thePrincipal at the end of every academic session are forwarded by Principal to Internal Scrutiny Committee. Every Teaching and non teaching staff has to submit Confidential Reports to Principal via HoD.The Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal. The Academic Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to the respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per every year schedule, the accounts of the Institute are audited regularly as per the Government rule. An internal auditor, audits accounts on Daily Basis. The internal auditor checks the receipts with fee receipts and payments with vouchers and necessary supporting. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. The institution is having qualified practicing chartered accountant firm as internal and external auditors who are auditing the accounts of the college once in year. The key observations if any from audit noted by CA, are forwarded to Governing Body for the settlement. At the end, the report is sent to the management for review. The last audit was done at the end of the financial year 2020-2021 on year ending. There have been no audit objections in the last few years.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.6

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is approved by AICTE and DTE, hence eligible for all the types of Government Scholarships. The institute is self-financed institute and runs on the fees collected from the students. At the beginning of every financial year, all the departments and sections submit their requirements of materials and

equipments to the Principal. The Principal then calls a meeting of HODs, Librarian, Office Superintendent, coordinators of various cells and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before LMC (CDC). Once the budget is approved, the funds are disbursed. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has encouraged faculties to prepare video lectures on their course experimentation so that students will have a concurrent idea about an individual experiment. That video was quite small and students can view it on mobile also. As per the regular activity initiated by IQAC remedial classes were conducted at the end of the semester to push/ promote slow learners. Slow learners were identified based on their performance during the semester i.e performance in Internal examinations (Continuous Assessment CA1,CA2 and Mid Sem Exam(MSE)). More focus was provided on numerically based courses or the course average student performance were found to be poor. IQAC emphasises on the conduction of courses according to the Teaching plan which is prepared by individual faculty at the start of the semester. To track this process periodic syllabus review has been conducted by departments as per the academic plan prepared for the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC emphasises on the conduction of courses according to the Teaching plan which is prepared by individual faculty at the start of the semester. To track this process periodic syllabus review has been conducted by departments as per the academic plan prepared for the institution. we have been committed to providing quality education to students through overall development. Since last year we have been practising the Quality circle program for first-year students. In this initiative interaction of students with industry experts, Training, Awareness programs etc are conducted. The frequency of the Program is once a week.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute status type is co-education in nature around 30-40% of girls admits every year. we take care of them in all aspects including safety, security, counselling and common room etc. Other than parents outsiders are not allowed to meet girls in hostels and institutions. The Entry register is maintained at the girl's hostel. CCTV cameras are used being installed to keep eye on activities being conducted in a common area. Dr Sangita Patil Madam has been appointed as counsellor to girls specifically to solve their health and mental issues. A girl's common room is available on the first floor near the central library where drinking water (nearby), bed and sanitary napkin vending machine etc facilities are made available. For girl's safety and health purpose defence program and prayer is being done on daily basis.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid waste management is being used in the college. Institute provides hostel drainage for the nearby agricultural purpose which helps to create a balanced ecosystem. The wastewater of the RO

system is fed to plants on the campus which saves a lot of water. we use one-sided paper for most of the activities. New printer pages are used when they need to sendout of the campus. Solid waste management is done in the institution in terms of dry leaves, twigs, paper waste and other degradable material is being buried in the duct underground after a few periods it becomes a natural fertilizer. This later on fed to plants onthe campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society. We have also specified magazine sections according to languages like Urdu, Sanskrit, Kannada, Hindi and Marathi as well.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Basic human right is the course offered during graduation which sensitizes students about fundamental rights. Every year institute organizes an induction program for newly admitted FY students which include Universal Human values (UHV) session as one of the tool. Here faculties also attended UHV session FDP approved by AICTE . Institute celebrates Jayantis and death anniversaries of the of well known freedom fighters and who have contributed to the development of the nation. Our students supports local Police authority as " Police Mitra " during Ashadhi and Kartiki Wari in Pandharpur. During covid Institute faculties helped district collector authority by giving service as Oxygen Auditor. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

A. All of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. Republic dayThe institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I 1. Title of the Practice: Karmayogi First Year study Activity (KFYSA) 2. Goal: We give particular time to set realistic goal for the sake of best practices of the students. So, student improvement programs are aimed with following aspects

1. To reduce student dropout and increase the results.
2. To design an approach in order to satisfy catering need of students.
3. To improve Communication skills/ English Language
4. To improve the overall personality development of the students.
5. To improve the leadership quality in students' ie.Seminar, presentation, industrial visits etc.
6. To improve their academic performance extra coaching in additional study hours.
7. To enhance the academic performance by regular test conduction

BEST PRACTICE- II

1. Title of the Practice: Karmayogi First Year Quality Improvement Program(KFYQIP)
2. Goal: We give particular time to set realistic goal for the sake of best practices of the students.

So, student improvement programs are aimed with following aspects To reduce student dropout and increase the positive attitude in all aspects. To design an approach in order to satisfy catering need of students. To improve Communication skills. To improve the overall personality development of the students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of Karmayogi Engineering College shelve Pandharpur consists primarily in creating for its faculty and

students an ambiance that makes outstanding academic complex in order to achieve excellence in the field of Engineering and Technology. Such an environment is the natural result of the following strengths of the Institution

1. It's adherence to its foundational concepts that have laid out the trajectory of its growth plan.
2. Its outstanding green environment and calm environment to study the field of Technology
3. Its shared vision, a cohesive team and an engaging work culture'.
4. Its meticulously planned and implemented personal and professional development programmes for its faculty and students.
5. Its well-oiled governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans.
6. Its relentless efforts at attaining the best possible

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Increase in student strength to avoid financial imbalance of the institution.
2. Interested faculties will be encouraged and deputed for Doctoral Programme.
3. Plan will be made to submit a research proposal to funding agencies like DST, RGSTC etc
4. Motivate faculties for FDP, STTP like Swayam, NPTEL or any agencies to improve knowledge.
5. Plan will be made to visit and interact R&D organizations like ISRO, DRDO, C-DAC etc.